

PROGRAM AMENDMENT SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Schools School Name: Myers & Frost MS

Person Submitting Amendment: Linda Handley

Reviewer: Helen Jones Date Revision Approved: May 21, 2014

| Sections | (Amend) Yes or No | Description data supporting amendment and strategies to be included. |
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| Section 1: Commitment to Serve <ul style="list-style-type: none"> Assessment data Non-cognitive data Causes and contributing factors Strategy selection | | |
| Section 2: Intervention Model (Tier I and Tier II) | | |
| Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform | Yes | <p>DISTRICT AMENDMENT FOR MYERS & FROST MIDDLE SCHOOLS SUPPORT</p> <p>From: TI 12053 011327 5600B to TI12053 0322 5600B \$14,800</p> <p>Approximately 120 staff members from Myers 7th and 8th grade staff and Frost MS staff. Date: July 21 & July 25, 2014</p> <p>We are continuing our pursuit of Professional Collaboration by offering professional development for staff members of Myers and Frost MS. Both schools are going through major structural changes. Participation in the professional development from two Solution Tree consultants will allow staff members to delve into transforming school culture with the expertise of Dr. Anthony Muhammad. Scott Cunningham will train the staff members on the three big ideas of a PLC - focus on learning, building a collaborative culture, and results orientation. They will gain specific, practical, and inspiring strategies for transforming their schools into places where all students learn at high levels. Teachers will have the opportunity in twelve hours to gain knowledge in leadership, improve school achievement, and use data that will increase student achievement. Building knowledge based on interventions, closing the "knowing-doing" gap, and how to use formative and summative assessments are but a few strategies for sustained substantive school improvement. The Educational Consultants from Solution Tree will lead staff members through a continued transformation to becoming a professional collaborative</p> |

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| | | team which will give them the tools to improve student achievement while going through the structural changes. |
| Section 4: Timeline <ul style="list-style-type: none">• Three year timeline | | |
| Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none">• District services• Activities to improve• Literacy and mathematics plans | | |

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| Section 6: Tier III Services <ul style="list-style-type: none">• District services• Activities to improve• Literacy and mathematics plans | | |
| Section 7: Tier III Annual Goals <ul style="list-style-type: none">• S.M.A.R.T. goals• Quarterly benchmarks• District support when not achieving goals | | |
| Section 8: Consultation <ul style="list-style-type: none">• Stakeholder input/involvement | | |

Submit to: title1reports@education.ky.gov

Additional supporting comments: